



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 53/MSAD 53

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	77	96		58	73	6	52	27	14	77	0	
	2010-2011	63	63	100		70	70	10	60	13	17	63	0	0
Female	2009-2010	45	45	100		60	76	9	51	33	7			
	2010-2011	31	31	100		84	74	16	68	10	6			
Male	2009-2010	35	32	91		56	69	3	53	19	25			
	2010-2011	32	32	100		56	66	3	53	16	28			
Caucasian/White	2009-2010	72	69	96		62	74	7	55	23	14			
	2010-2011	61	61	100		69	71	10	59	13	18			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	47	45	96		56	62	4	51	31	13			
	2010-2011	33	33	100		55	58	3	52	15	30			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	9	75			38							
	2010-2011	5	5	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	82	82	100		56	67	15	41	26	18	81	1	
	2010-2011	85	85	100		51	67	13	38	27	22	83	2	0
Female	2009-2010	44	44	100		66	71	14	52	20	14			
	2010-2011	46	46	100		52	72	17	35	28	20			
Male	2009-2010	38	38	100		45	63	16	29	32	24			
	2010-2011	39	39	100		49	63	8	41	26	26			
Caucasian/White	2009-2010	82	82	100		56	68	15	41	26	18			
	2010-2011	75	75	100		51	68	13	37	28	21			
African American/Black	2009-2010	0	0				43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	52	52	100		48	56	6	42	29	23			
	2010-2011	51	51	100		43	56	10	33	27	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		7	34	<1	7	36	57			
	2010-2011	17	17	100		12	29	<1	12	24	65			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	81	81	100		60	72	7	53	19	21	79	2	
	2010-2011	83	82	99		72	70	24	48	13	15	82	0	0
Female	2009-2010	37	37	100		62	78	8	54	19	19			
	2010-2011	45	45	100		76	75	29	47	11	13			
Male	2009-2010	44	44	100		59	67	7	52	18	23			
	2010-2011	38	37	97		68	66	19	49	16	16			
Caucasian/White	2009-2010	75	75	100		59	73	7	52	20	21			
	2010-2011	82	81	99		73	71	25	48	12	15			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	44	44	100		55	62	7	48	16	30			
	2010-2011	52	51	98		65	60	18	47	16	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		18	36	12	6	12	71			
	2010-2011	12	11	92		<1	34	<1	<1	18	82			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	82	82	100		63	68	20	44	23	13	81	1	
	2010-2011	83	82	99		63	72	10	54	22	15	79	3	1
Female	2009-2010	37	37	100		73	74	30	43	22	5			
	2010-2011	37	37	100		65	76	11	54	16	19			
Male	2009-2010	45	45	100		56	63	11	44	24	20			
	2010-2011	46	45	98		62	68	9	53	27	11			
Caucasian/White	2009-2010	78	78	100		62	69	19	42	24	14			
	2010-2011	81	80	99		63	73	10	53	23	15			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	46	46	100		50	56	4	46	30	20			
	2010-2011	47	47	100		57	60	9	49	23	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	18	100		11	29	<1	11	44	44			
	2010-2011	14	14	100		29	33	7	21	14	57			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	0	0			46							

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	86	100		73	69	13	60	24	2	86	0	
	2010-2011	78	77	99		65	66	13	52	25	10	76	1	0
Female	2009-2010	40	40	100		80	76	15	65	15	5			
	2010-2011	36	36	100		78	73	22	56	14	8			
Male	2009-2010	46	46	100		67	62	11	57	33	<1			
	2010-2011	42	41	98		54	59	5	49	34	12			
Caucasian/White	2009-2010	82	82	100		72	69	12	60	26	2			
	2010-2011	76	75	99		64	67	12	52	25	11			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	46	46	100		65	57	4	61	30	4			
	2010-2011	43	42	98		50	52	7	43	33	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			28							
	2010-2011	18	17	94		24	25	<1	24	41	35			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	89	88	99		60	68	6	55	30	10	85	3	
	2010-2011	84	82	98		83	72	24	59	12	5	82	0	0
Female	2009-2010	36	36	100		81	76	14	67	17	3			
	2010-2011	39	37	95		78	78	24	54	14	8			
Male	2009-2010	53	52	98		46	61	<1	46	38	15			
	2010-2011	45	45	100		87	68	24	62	11	2			
Caucasian/White	2009-2010	86	85	99		60	69	6	54	31	9			
	2010-2011	81	79	98		82	73	23	59	13	5			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	43	43	100		65	56	9	56	23	12			
	2010-2011	49	49	100		76	61	16	59	18	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	22	96		14	26	<1	14	50	36			
	2010-2011	10	8	80			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	81	70	86		37	47	<1	37	31	31	68	2	
	2010-2011	76	69	91		49	50	7	42	28	23	67	2	0
Female	2009-2010	39	34	87		53	49	<1	53	21	26			
	2010-2011	41	37	90		54	54	8	46	24	22			
Male	2009-2010	42	36	86		22	46	<1	22	42	36			
	2010-2011	35	32	91		44	46	6	38	31	25			
Caucasian/White	2009-2010	79	68	86		37	48	<1	37	31	32			
	2010-2011	75	68	91		49	51	7	41	28	24			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	26	22	85		36	31	<1	36	18	45			
	2010-2011	20	18	90		50	34	<1	50	28	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94		<1	16	<1	<1	33	67			
	2010-2011	11	8	73			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	77	96		44	62	6	38	29	27	77	0
	2010-2011	63	63	100		48	61	6	41	38	14	63	0
Female	2009-2010	45	44	98		45	61	9	36	32	23		
	2010-2011	31	31	100		52	59	6	45	39	10		
Male	2009-2010	35	33	94		42	63	3	39	24	33		
	2010-2011	32	32	100		44	64	6	38	38	19		
Caucasian/White	2009-2010	72	69	96		46	63	7	39	28	26		
	2010-2011	61	61	100		48	63	7	41	38	15		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	47	44	94		43	50	2	41	34	23		
	2010-2011	33	33	100		45	49	3	42	36	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	10	83		10	33	<1	10	50	40		
	2010-2011	5	5	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 04



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	82	81	99		51	62	6	44	20	30	80	1
	2010-2011	85	85	100		39	60	7	32	31	31	84	1
Female	2009-2010	44	44	100		50	62	7	43	16	34		
	2010-2011	46	46	100		43	60	9	35	30	26		
Male	2009-2010	38	37	97		51	63	5	46	24	24		
	2010-2011	39	39	100		33	61	5	28	31	36		
Caucasian/White	2009-2010	82	81	99		51	63	6	44	20	30		
	2010-2011	75	75	100		40	61	8	32	31	29		
African American/Black	2009-2010	0	0				36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	52	51	98		39	50	2	37	24	37		
	2010-2011	51	51	100		33	48	4	29	31	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	13	93		31	36	8	23	8	62		
	2010-2011	17	17	100		12	31	<1	12	24	65		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	81	81	100		41	64	9	32	21	38	80	1
	2010-2011	83	82	99		55	61	10	45	22	23	82	0
Female	2009-2010	37	37	100		35	64	5	30	24	41		
	2010-2011	45	45	100		51	61	11	40	18	31		
Male	2009-2010	44	44	100		45	64	11	34	18	36		
	2010-2011	38	37	97		59	61	8	51	27	14		
Caucasian/White	2009-2010	75	75	100		43	65	9	33	20	37		
	2010-2011	82	81	99		56	62	10	46	21	23		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	44	44	100		32	51	<1	32	23	45		
	2010-2011	52	51	98		49	47	2	47	25	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		6	34	6	<1	12	82		
	2010-2011	12	11	92		9	30	<1	9	36	55		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	82	82	100		50	63	13	37	20	30	81	1
	2010-2011	83	83	100		47	64	12	35	24	29	81	2
Female	2009-2010	37	37	100		54	62	14	41	24	22		
	2010-2011	37	37	100		38	63	5	32	30	32		
Male	2009-2010	45	45	100		47	63	13	33	16	38		
	2010-2011	46	46	100		54	64	17	37	20	26		
Caucasian/White	2009-2010	78	78	100		50	64	14	36	19	31		
	2010-2011	81	81	100		47	65	12	35	25	28		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	46	46	100		41	49	7	35	24	35		
	2010-2011	47	47	100		38	50	9	30	23	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	18	100		17	29	<1	17	28	56		
	2010-2011	14	14	100		7	28	7	<1	14	79		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	86	86	100		63	60	14	49	21	16	86	0
	2010-2011	78	77	99		58	58	13	45	18	23	76	1
Female	2009-2010	40	40	100		53	59	18	35	23	25		
	2010-2011	36	36	100		61	59	11	50	14	25		
Male	2009-2010	46	46	100		72	61	11	61	20	9		
	2010-2011	42	41	98		56	58	15	41	22	22		
Caucasian/White	2009-2010	82	82	100		63	61	13	50	20	17		
	2010-2011	76	75	99		60	60	13	47	16	24		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	46	46	100		43	46	2	41	28	28		
	2010-2011	43	42	98		57	44	12	45	14	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			25						
	2010-2011	18	17	94		35	22	<1	35	24	41		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	89	88	99		39	60	6	33	33	28	85	3
	2010-2011	84	82	98		63	59	13	50	26	11	82	0
Female	2009-2010	36	36	100		42	60	6	36	33	25		
	2010-2011	39	37	95		57	58	19	38	30	14		
Male	2009-2010	53	52	98		37	59	6	31	33	31		
	2010-2011	45	45	100		69	60	9	60	22	9		
Caucasian/White	2009-2010	86	85	99		38	60	5	33	33	29		
	2010-2011	81	79	98		63	60	13	51	25	11		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	43	42	98		40	45	5	36	29	31		
	2010-2011	49	49	100		47	44	2	45	35	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	22	96		27	21	5	23	23	50		
	2010-2011	10	8	80			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	81	70	86		31	45	<1	31	39	30	68	2
	2010-2011	76	69	91		46	49	1	45	35	19	68	1
Female	2009-2010	39	34	87		32	43	<1	32	41	26		
	2010-2011	41	37	90		41	47	<1	41	38	22		
Male	2009-2010	42	36	86		31	47	<1	31	36	33		
	2010-2011	35	32	91		53	51	3	50	31	16		
Caucasian/White	2009-2010	79	68	86		29	46	<1	29	40	31		
	2010-2011	75	68	91		46	50	1	44	35	19		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	26	22	85		23	28	<1	23	36	41		
	2010-2011	20	18	90		22	31	<1	22	56	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94		13	14	<1	13	20	67		
	2010-2011	11	8	73			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	77	77	100		52	64	4	48	32	16	77	0
Female													
	2010-2011	42	42	100		48	64	2	45	31	21		
Male													
	2010-2011	35	35	100		57	65	6	51	34	9		
Caucasian/White													
	2010-2011	76	76	100		53	66	4	49	32	16		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	44	44	100		45	53	2	43	36	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	11	11	100		<1	36	<1	<1	45	55		
Limited English Proficient													
	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	82	82	100		74	71	15	60	18	7	81	1
Female													
	2010-2011	38	38	100		68	69	16	53	18	13		
Male													
	2010-2011	44	44	100		80	73	14	66	18	2		
Caucasian/White													
	2010-2011	79	79	100		73	72	15	58	19	8		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	48	48	100		69	60	10	58	21	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	10	100		50	41	<1	50	20	30		
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	76	75	99		27	44	1	25	33	40	74	1
Female													
	2010-2011	41	40	98		20	40	<1	20	43	38		
Male													
	2010-2011	35	35	100		34	48	3	31	23	43		
Caucasian/White													
	2010-2011	75	74	99		26	45	1	24	34	41		
African American/Black													
	2010-2011	1	1	100			19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	20	20	100		20	29	<1	20	25	55		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	11	11	100		9	14	<1	9	9	82		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		63	69		100	99		46	61		94	95
Caucasian/White		100	99		63	70		100	99		47	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		55	58		99	99		42	48			
Students with Disabilities		*	98		8	33		*	98		12	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	70		100	99		55	61		94	95
Caucasian/White		99	99		69	71		100	99		55	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		60	58		100	99		46	47			
Students with Disabilities		*	98		29	30		*	98		22	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		91	96		43	49		91	96		38	47		33	83
Caucasian/White		91	96		42	50		91	96		37	48		33	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		44	33		*	94		23	30		0	71
Students with Disabilities		*	91		5	17		*	91		9	15		0	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



SAU: RSU 53/MSAD 53



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	8	7	11	3	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	88	77	80	81
Limited English Proficient		90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	37	27	23	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	24	59	12	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 53/MSAD 53



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	98	92
Students with Disabilities	94	92	80	88
Limited English Proficient		92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	32	30	31	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	50	26	11	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met